Formative Assessment

Instructors will evaluate based on the following standards. Candidates who have not completed work to the standard will receive an Unsatisfactory (U/S) status.

Candidates who receive 3 or more U/S levels on this assessment and have not previously made arrangements with the instructor to submit, or re-submit assignments will be in jeopardy of failing the course and be brought to the attention of CTE Administration.

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| **(U/S)** | **Knowledge and Understanding** | | |
|  | Addressed some new concepts, issues, relations, and questions from the course. | B+ | | A | | A+ | Articulated a comprehensive knowledge of the ideas, issues, relationships, and questions in the course through research driven theory and practice. |
|  | Based understanding mainly on personal experiences and/or anecdotal information, with little reference to evidence- based data. | B+ | | A | | A+ | Crafted evidence- based, and data- driven information. |
|  | Used few external resources are sourced to present understanding of course material. | B+ | | A | | A+ | Multiple sources have been consulted to gather information and form a solid understanding of content. |

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| --- | --- | --- | --- |
| **(U/S)** | **Thinking** | | |
|  | Constructed simplistic ideas with limited evidence to prove a position. | B+ | | A | | A+ | Considered various approaches to construct a specific position that connects theory to practice. |
|  | Demonstrated limited awareness of perspectives and/ or stakeholders when presenting ideas. | B+ | | A | | A+ | Considered various perspectives of different stakeholders. Carefully evaluated the importance of these factors when presenting ideas. |

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| **(U/S)** | **Communication** | | |
| ☐ | Demonstrated some | B+ | | A | | A+ | Identified and | |
| attention to the audience’s | tailored content | |
| identity, knowledge, and context. | for audience, purpose, and the  circumstances | |
|  | surrounding the | |
|  | task. | |
|  | Identified the purpose, using | B+ | | A | | A+ | Clearly identified | |
| communication that is | the purpose, and | |
| somewhat appropriate to the purpose. | demonstrated how the  communication | |
|  | achieved its | |
|  | purpose. | |

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| --- | --- | --- | --- |
| **(U/S)** | **Application** | | |
|  | Correctly identified | B+ | | A | | A+ | Demonstrated |
| information from the course | practical and |
| content but rarely connects | theoretical |
| them to other theories, | evidence of |
| trends or future practice. | changing ideas, |
|  | questions, growth |
|  | and new |
|  | understanding |
|  | related to course |
|  | content. |
|  | Shows limited interest in applying course knowledge, skills, and understandings, to future professional experiences. | B+ | | A | | A+ | Demonstrated how knowledge and skills will be transferred to future professional experiences. |

Instructor will provide comments to explain how they came to specific levels, and give suggestions for next steps for candidate.

Your mark for this assignment is A

Comments:

Click or tap here to enter text.

**Final Mark**

Candidates are reminded that, at the end of this course, the following table will be used to determine their final mark. Final marks will be based on the assessment feedback collected through progress updates, and summative task assessments.

|  |  |
| --- | --- |
| **A+** | Candidate received exceptional participation and A+ grade on the most critical aspects of the course. |
| **A** | Candidate received acceptable participation and/or A grade on the most critical aspects of the course. |
| **B+** | Candidate received either one unacceptable participation evaluation, and/or B+ on the most critical aspects of the course. |
| **Unsatisfactory** | Full or partial resubmission of assignment is required as the assignment does not meet the expectations for A+, A or B+. This is a temporary designation and failure to resubmit as required will result in a mark of fail. |
| **Fail** | Any criteria achieved that do not meet the requirements for A+, A, or B+. |