**Sample Individual Education Plans**

**Source: Ontario Ministry of Education (EduGAINS)**

Individual Education Plans (IEPs) are a critical tool in driving achievement and well-being for students with special education needs. Please find below samples to support educators when

developing IEPs. The samples have been developed with and informed by consultations with educators and stakeholders.

There are some components of the IEP samples which will be new for school boards and are based upon the consultation that took place to inform the samples. For example:

* In addition to professional assessments, the use of other relevant assessment data including teacher assessments, teacher observations, teacher/student conferences are demonstrated;
* Learning expectations are expressed in such a way that is measurable and observable and the student and parent(s) can understand exactly what the student is expected to know or to be able to do; and
* Transition plans reflect the requirements of Policy/Program Memorandum (PPM) 156.

The samples are not intended to be copied. Instead, they are meant to illustrate what IEPs may look like based upon assessment and tailored to the student’s particular strengths and needs.

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Behaviour

Elementary

Secondary

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Communication

Autism – Elementary

Autism – Secondary

Deaf and Hard of Hearing - Elementary

Deaf and Hard of Hearing – Secondary

Language – Elementary

Language – Secondary

Speech Impairment – Elementary

Learning Disability – Elementary

Learning Disability – Secondary

Learning Disability – Resource Assistance

Intellectual

Giftedness - Elementary

Giftedness - Secondary

Mild Intellectual Disability – Elementary

Mild Intellectual Disability – Secondary

Developmental Disability – Elementary

Developmental Disability – Secondary

Multiple

**Multiple - Elementary**

Blind - Developmental Disability

Mild Intellectual Disability - Physical

**Multiple - Secondary**

Developmental Disability - Physical

Developmental Disability – Physical - Special Education Class

Physical

Physical – Elementary

Physical - Secondary

Blind and Low Vision - Elementary

Blind and Low Vision - Secondary

Non-Identified

**Non-Identified - Elementary**

Kindergarten-Student with a Cochlear Implant

Kindergarten-Student with a medical diagnosis of Autism Spectrum Disorder

Grade 2 - Accommodated Language and French Programs

Grade 3 - Accommodated Reading and Writing Programs

**Non-Identified - Secondary**

Grade 9 - Accommodated Program (Transition Plan with Support from Guidance)

Grade 9 - Accommodated Program (Assistive Technology)

Grade 9 - Accommodated Program (Medical Diagnosis)