

QSoE Skills for Success						All levels, All courses, All programs
General Skill	Sub-Skill	Failure/Warning <i>F (0-49.9%)</i>	Needs Improvement <i>D (50-59%)</i>	Nearing the Standard <i>C (60-69%)</i>	Meets the Standard <i>B (70-79%)</i>	Superior Performance <i>A (80-99%)</i>
RESPONSIBILITY	Attendance & Punctuality	Has missed 10% of the course to date. Late more than twice per week on average in core, or twice per 3 support classes.	Has missed 5% of the course to date. Late more than once a week on average in core, or more than once per 3 support classes.	Seldom absent (less than 5%) and valid reason has been verified. Communication of absence is sent to the teacher of missed class. Sometimes late, but no more than once a week in core, or once per reporting period in support classes.	Never absent, or if a rare absence occurs, notice is given. Rarely late, no more than once per reporting period.	Never absent and never late for class. Always ready and attentive when class begins
	Academic integrity	Has broken rules in spite of clear instructions regarding academic integrity standards.	Still learning standards.	Generally follows standards with some help.	Follows standards.	Follows standards with precision and detail by proactively seeking extra information.
INDEPENDENT WORK	Organization	Disorganization is a barrier to success at school.	Inconsistent organization.	Generally effective personal organization.	Effective personal organization.	Exemplary personal organization.
	Completion of in-class and out of class work (onQ, etc.)	Often not fully completed or not completed on time. Does not use or barely uses online tools.	Sometimes not fully completed or not completed on time. Inconsistent use of online tools.	Completed on time, but may not be thoroughly completed. Generally meets requests to use online tools with reminders.	Fully completed on time. Meets requests to use online tools.	Exemplary effort is displayed in completing work. Online tool use is thorough and thoughtful.
COLLABORATION	Working with others and Workload sharing	Unwilling to work with others or works against the success of others in a group. Does little or nothing in a shared group activity OR does everything in a shared group activity.	Needs direction to work effectively with others or to take on a task in a shared group activity.	Generally able to work effectively with others, but may need prompting.	Cooperates for effective, equitable shared group activities.	Shows leadership in assisting team members to share equally in group tasks. Actively listens and encourages communication and collaboration.
	Attitude in class	Disrespectful, argumentative, and/or uncooperative.	Inconsistent with periodic passivity.	Generally positive; any lapses are rare.	Positive.	Stands out as a peer leader in fostering a positive attitude.
INITIATIVE	Active participation	Neglects to participate. Poor use of class time. Sleeps in class or needs to be refocused frequently.	Inconsistent participation. Inconsistent use of class time. Needs to be refocused periodically.	Generally participates and demonstrates effort and good use of class time. Generally pays attention.	Willingly participates and demonstrates effort and good use of class time. Pays attention in class.	Participation, effort and use of class time are exemplary. Demonstrates keen attention.
	Reflection & Personal Language Goals	Neglects to be involved in any reflection activities or personal language goal tasks.	Needs direction to work on reflection activities or personal language goal tasks.	Generally able to complete reflection activities or language goal tasks, but may need assistance with some details.	Thoroughly completes reflection activities and personal language goal tasks.	Exemplary attention to detail in both reflection activities and in language goal tasks.
SELF-REGULATION	English-only	Speaks in a language other than English despite reminders and written warnings.	Has received a written warning for an English-only infraction.	Generally speaks English with some reminders.	Always speaks English during class.	Always speaks English, and actively encourages others to speak English only.
	Personal device use (e.g. phone)	Needs constant reminders to put away device or has device taken away.	Often needs reminders to put away device.	Rarely needs reminders to put away device.	Uses device appropriately and does not need reminders.	Actively uses technology to improve English.